**Lucile Packard APP Student Rotation Guide**

\*\*\*

General Information:

Contact Information:

\*\*\*

Resources:

1. Web Resources: CHOP Open Access: <https://www.chop.edu/centers-programs/chop-open-access-medical-education>
2. Textbooks:
   1. \*\*\*

**Technical Skills:**

During this rotation you will observe APPs performing certain technical skills. It is possible that some of these skills are in the realm of the student, while others require specific licensure and credentialing to perform by a practicing APP.

The following are some skills for a practicing APP, though not all APPs in the practice group will perform these:

\*\*\*

**Imaging:**

As an APP in \*\*\*, understanding of imaging and how to interpret is a key component of your knowledge and competency. During your rotation, take the time to test your knowledge, ask questions, and learn more:

The following are the imaging most often used in \*\*\*:

**Diagnoses:**

Every practice area has a list of common diagnoses. As a student it is best to familiarize yourself with the most common diagnoses. The following is a list of common diagnoses that you should see during your rotation. If you don’t see every diagnosis, take the time to learn about them from the resources provided.

|  |
| --- |
|  |
|  |

|  |
| --- |
|  |
|  |

|  |
| --- |
|  |
|  |

|  |
| --- |
|  |
|  |

|  |
| --- |
|  |
|  |

|  |
| --- |
|  |
|  |

|  |
| --- |
|  |
|  |

|  |
| --- |
|  |
|  |

|  |
| --- |
|  |
|  |

Clinical Competency:

Every APP student should have some experience independently seeing patients-taking a history and physical and presenting the patient to a preceptor. To guide your learning, you will be expected to see the following **five** common diagnoses and receive feedback on your knowledge, clinical skills, and plan for that patient

Initially observe your preceptor seeing these diagnoses prior to seeing the patient independently.

|  |
| --- |
| **\*\*\*** |

|  |  |  |  |
| --- | --- | --- | --- |
| OBSERVATION: | | | |
|  | Date #1: | Date #2: | Date #3: |
| History and Physical: |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| VERBAL ASSESSMENT: | |
|  | √ |
| Explain clinical presentation and history findings: |  |
| Delineate the different types of \*\*\* |  |
| Appropriate Imaging modalities: |  |
| Employ the importance of physical exam findings: |  |
| Proper treatment plan identified: |  |

|  |
| --- |
| COMMENTS: |
|  |

|  |
| --- |
| **\*\*\*** |

|  |  |  |  |
| --- | --- | --- | --- |
| OBSERVATION: | | | |
|  | Date #1: | Date #2: | Date #3: |
| History and Physical: |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| VERBAL ASSESSMENT: | |
|  | √ |
| Explain clinical presentation and history findings: |  |
| Delineate the different types of \*\*\* |  |
| Appropriate Imaging modalities: |  |
| Employ the importance of physical exam findings: |  |
| Identify associated genetic syndromes: |  |
| Proper treatment plan identified: |  |

|  |
| --- |
| COMMENTS: |
|  |

|  |
| --- |
| **\*\*\*** |

|  |  |  |  |
| --- | --- | --- | --- |
| OBSERVATION: | | | |
|  | Date #1: | Date #2: | Date #3: |
| History and Physical: |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| VERBAL ASSESSMENT: | |
|  | √ |
| Explain clinical presentation and history findings: |  |
| Delineate the different types of \*\*\* |  |
| Appropriate Imaging modalities: |  |
| Employ the importance of physical exam findings: |  |
| Identify associated genetic syndromes: |  |
| Proper treatment plan identified: |  |

|  |
| --- |
| COMMENTS: |
|  |

|  |
| --- |
| **\*\*\*** |

|  |  |  |  |
| --- | --- | --- | --- |
| OBSERVATION: | | | |
|  | Date #1: | Date #2: | Date #3: |
| History and Physical: |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| VERBAL ASSESSMENT: | |
|  | √ |
| Explain clinical presentation and history findings: |  |
| Delineate the different types of \*\*\* |  |
| Appropriate Imaging modalities: |  |
| Employ the importance of physical exam findings: |  |
| Identify associated genetic syndromes: |  |
| Proper treatment plan identified: |  |

|  |
| --- |
| COMMENTS: |
|  |

|  |
| --- |
| **\*\*\*** |

|  |  |  |  |
| --- | --- | --- | --- |
| OBSERVATION: | | | |
|  | Date #1: | Date #2: | Date #3: |
| History and Physical: |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| VERBAL ASSESSMENT: | |
|  | √ |
| Explain clinical presentation and history findings: |  |
| Delineate the different types of \*\*\* |  |
| Appropriate Imaging modalities: |  |
| Employ the importance of physical exam findings: |  |
| Identify associated genetic syndromes: |  |
| Proper treatment plan identified: |  |

|  |
| --- |
| COMMENTS: |
|  |

**Case Studies:**

Work through the following case studies after you have been on the rotation for at least 2-4 weeks. Use a separate word document, and share your findings with an APP on the team or attending physician. It is important to get feedback on your problem solving and your clinical reasoning skills. It is not expected to know everything clinically about the diagnosis at this point in your training, but rather to be creating the framework appropriate to apply to all the clinical diagnoses in this specialty. Please do not review the answers to the cases until you have received feedback on your work.

**CASE 1:**

**CASE 2:**

**CASE 3:**

**Answers:**

**Case 1:**

Further Reading:

**Case 2:**

Further Reading

**Case 3:**

Further reading

**‘**

**APPENDIX:**

**Clinical Notes:**

During your rotation we would like you to try writing different types of notes. These are examples of APP notes for \*\*\*. These are models of note-writing. Continue to improve your skills through practice and obtain feedback when able.