



Session Agenda

August 26, 2020	Nuts & Bolts of Remote Insulin Adjustment and Diabetes Education
Program Medical Director	Nicolas Cuttriss, MD, MPH, FAAP, Clinical Assistant Professor, Director ECHO Diabetes in the Time of COVID-19, Stanford University
Didactic Speaker	Eileen Egan, DNP, FNP-C, BC-ADM, CDCES, FADCES, Director of Diabetes Education for the Faculty Practices, NYU Winthrop University Hospital
Case Based Discussion Speaker	David N. Faldmo PA-C, MPAS, CHCEF, Quality Director/Medical Director, Siouxland Community Health of Nebraska
Target Audience	Physicians, Advanced Practice Providers, Pharmacists, RNs, RDs, Medical Assistants, and other healthcare professionals treating patients with complex diabetes
Clinical Objectives	<ol style="list-style-type: none"> 1. Identify when to refer patients to Certified Diabetes Care & Education Specialists during COVID-19 2. Gain confidence in making insulin dose adjustments 3. Empower patients to make insulin adjustments 4. Identify remote and virtual diabetes self-management education resources for use in your practice
Link to Register	You received this agenda because you are registered for this webinar. If you would like others to join, please have them register here .

Time	Didactic Presentation/ Case Based Discussion	Speaker(s)
Pre-Assessment	Your time is appreciated in completing a brief (~5 minute) questionnaire that will be used to for quality assurance and quality improvement purposes of our program: https://redcap.stanford.edu/surveys/?s=9EWRHWNKJD	
00:00 – 00:10	Introductions and Announcements	Nicolas Cuttriss, MD, MPH, FAAP
00:10 – 00:15	High Impact Question Follow-up	Eleni Sheehan, APRN, FNP-BC, CDCES
00:15 – 00:40	Nuts & Bolts of Remote Insulin Adjustment and Diabetes Education	Eileen Egan, DNP, FNP-C, BC-ADM, CDCES, FADCES
00:40 – 00:45	Presentation Q & A	Questions submitted via Q&A by attendees
00:45 – 01:10	Provider Submitted Case Presentation & Discussion	David N. Faldmo PA-C, MPAS, CHCEF Attendees please provide your clarifying questions and recommendations through the Q&A feature. Faculty will also discuss.

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QUESTIONS ABOUT THE CURRICULUM: EMAIL: diabetesCOVID@stanford.edu

QUESTIONS ABOUT CME: StanfordCME@stanford.edu

ECHO Diabetes COVID-19 | 300 Pasteur Drive | Room G313 | Mail Code 5208 | Stanford, CA 94305

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01:10 – 01:15	Response to Submitted Questions	Matthew Bouchonville, MD
HIPAA:	<i>All patient information will be de-identified during the session.</i>	
Case Presentation/ Curbside Consult	<i>Present your case of a patient with complex diabetes to receive feedback from your primary care peers and a nationally/internationally renowned faculty team of diabetes experts from Stanford and over 12 different diabetes and ECHO organizations. You can submit a case at https://redcap.link/casepresentation.signup.</i>	
Data Sharing with the ECHO Institute/Project ECHO	<i>In order to support the growth of the ECHO movement, Project ECHO® collects learners' individually identifiable information such as name, clinical credentials, health center name and address, and email for each teleECHO™ program. The data allow Project ECHO to measure, analyze, and report on the movement's reach as well as contact you about the ECHO movement. The data are used in reports, on maps and visualizations, for research, for communications and surveys, for data quality assurance activities, and for decision-making related to new initiatives.</i>	

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Disclosure Information	<p>FACULTY DISCLOSURE</p> <p>The Stanford University School of Medicine adheres to ACCME Criteria, Standards and Policies regarding industry support of continuing medical education.</p> <p>There are no relevant financial relationships with ACCME-defined commercial interests for anyone who was in control of the content of this activity.</p> <p>ACKNOWLEDGMENT</p> <p>This CME Series is supported in part by educational grants from Novo Nordisk and Pfizer, Inc.</p> <p>CULTURAL AND LINGUISTIC COMPETENCY</p> <p>The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access</p>

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information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health Portal: <http://lane.stanford.edu/portals/cultural.html>.

**CME/Participation
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After the session, you may access PDF versions of the presentations of participating faculty online. To access these files, please log into your CME account at <https://stanford.cloud-cme.com/> Presentations can be found under the **Syllabus** section on your My CE dashboard.

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