



Session Agenda

August 12, 2020	Diabetes Distress & Coping in the Time COVID-19
Program Medical Director	Nicolas Cuttriss, MD, MPH, FAAP, Clinical Assistant Professor, Director ECHO Diabetes in the Time of COVID-19, Stanford University
Didactic Speaker	Korey Hood, PhD, Professor of Pediatrics (Endocrinology) and of Psychiatry and Behavioral Science, Stanford University
Case Based Discussion Speaker	Leslie Eiland, MD, Assistant Professor, Division of Diabetes, Endocrinology & Metabolism, & Medical Director, Endocrine Telehealth Program, University of Nebraska Medical Center
Target Audience	Physicians, Advanced Practice Providers, Pharmacists, RNs, RDs, Medical Assistants, and other healthcare professionals treating patients with complex diabetes
Clinical Objectives	<ol style="list-style-type: none"> 1. Define diabetes distress, risk factors, symptoms and impact on diabetes. 2. Develop strategies to prevent and/or treat diabetes distress in the time of COVID-19. 3. Identify resources for patients to manage diabetes distress and promote healthy coping approaches. 4. Identify remote and virtual resources for diabetes education in your practice
Link to Register	You received this agenda because you are registered for this webinar. If you would like others to join, please have them register here .

Time	Didactic Presentation/ Case Based Discussion	Speaker(s)
Pre-Assessment	Your time is appreciated in completing a brief (~5 minute) questionnaire that will be used to for quality assurance and quality improvement purposes of our program: https://redcap.stanford.edu/surveys/?s=K4TWYAXNTK	
00:00 – 00:10	Introductions and Announcements	Nicolas Cuttriss, MD, MPH, FAAP
00:10 – 00:15	High Impact Question Follow-up	Rayhan Lal, MD
00:15 – 00:40	Diabetes Distress & Coping in the Time COVID-19	Korey Hood, PhD
00:40 – 00:45	Presentation Q & A	Questions submitted via Q&A by attendees
00:45 – 01:10	Community Provider Submitted Case Presentation & Discussion	Leslie Eiland, MD Attendees please provide your clarifying questions and recommendations through the Q&A feature. Faculty will also discuss.
01:10 – 01:15	Response to Submitted Questions	Marisa Desimone, MD

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QUESTIONS ABOUT THE CURRICULUM: EMAIL: diabetesCOVID@stanford.edu

QUESTIONS ABOUT CME: StanfordCME@stanford.edu

ECHO Diabetes COVID-19 | 300 Pasteur Drive | Room G313 | Mail Code 5208 | Stanford, CA 94305

<http://diabetescovid.stanford.edu/>

HIPAA:	<i>All patient information will be de-identified during the session.</i>
Case Presentation/ Curbside Consult	<i>Present your case of a patient with complex diabetes to receive feedback from your primary care peers and a nationally/internationally renowned faculty team of diabetes experts from Stanford and over 12 different diabetes and ECHO organizations. You can submit a case at https://redcap.link/casepresentation.signup.</i>
Data Sharing with the ECHO Institute/Project ECHO	<i>In order to support the growth of the ECHO movement, Project ECHO® collects learners' individually identifiable information such as name, clinical credentials, health center name and address, and email for each teleECHO™ program. The data allow Project ECHO to measure, analyze, and report on the movement's reach as well as contact you about the ECHO movement. The data are used in reports, on maps and visualizations, for research, for communications and surveys, for data quality assurance activities, and for decision-making related to new initiatives.</i>

Accreditation Statements	<p>ACCREDITATION</p> <p>The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.</p> <p>The Stanford University School of Medicine designates this live activity for a maximum of 1.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.</p> <p>The California Board of Registered Nursing recognizes that Continuing Medical Education (CME) is acceptable for meeting RN continuing education requirements as long as the course is certified for AMA PRA Category 1 Credit™ (rn.ca.gov). Nurses will receive a Certificate of Participation following this activity that may be used for license renewal. The provider number is: 0000751.</p>
Disclosure Information	<p>FACULTY DISCLOSURE</p> <p>The Stanford University School of Medicine adheres to ACCME Criteria, Standards and Policies regarding industry support of continuing medical education.</p> <p>There are no relevant financial relationships with ACCME-defined commercial interests for anyone who was in control of the content of this activity.</p> <p>ACKNOWLEDGMENT</p> <p>This CME Series is supported in part by educational grants from Novo Nordisk and Pfizer, Inc.</p> <p>CULTURAL AND LINGUISTIC COMPETENCY</p> <p>The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health Portal: http://lane.stanford.edu/portals/cultural.html.</p>

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**CME/Participation
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QUESTIONS ABOUT CME
Stanford Center for Continuing Medical Education

1520 Page Mill Road • Palo Alto, CA 94304-5190

Telephone: 650-497-8554 • Fax: 650-497-8585

Email: StanfordCME@stanford.edu

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