





Session Agenda

June 17, 2020	COVID-19 & Sick Day Management for People with Diabetes
Program Medical Director	Nicolas Cuttriss, MD, MPH, FAAP, Clinical Assistant Professor, Director ECHO Diabetes in the Time of COVID-19, Stanford University
Didactic Speaker	Eleni Sheehan, APRN, FNP-BC, CDCES, University of Florida Health
Case Based Discussion Speakers	Jay H. Shubrook, DO, Professor of Primary Care, Touro University California, Diabetologist, Solano County Family Health Services
Target Audience	Physicians, Advanced Practice Providers, Pharmacists, RNs, RDs, Medical Assistants, and other healthcare professionals treating patients with complex diabetes
Clinical Objectives	 Counsel your patients with diabetes on sick day management within the context COVID-19. Adjust insulin and other diabetes medications based on sick day needs. Advise patients on sick day protocols and what they should keep at home.
Link to Register	You received this agenda because you are registered for this webinar. If you would like others to join, please have them register here .

Time	Didactic Presentation/ Case Based Discussion	Speaker(s)
Pre-Assessment	Your time is appreciated in completing a brief (~5 minute) questionnaire that will be used to for quality assurance and quality improvement purposes of our program: https://redcap.stanford.edu/surveys/?s=RN9CDLXJDX	
00:00 - 00:15	Introductions and Announcements	Nicolas Cuttriss, MD, MPH, FAAP
00:15 - 00:40	COVID-19 & Sick Day Management for People with Diabetes	Eleni Sheehan, APRN, FNP-BC, CDCES
00:40 - 00:45	Presentation Q & A	Questions submitted via Q&A by attendees
00:45 - 01:00	Community Provider Submitted Case Presentation & Discussion	Jay H. Shubrook, DO Attendees please provide your clarifying questions and recommendations through the Q&A feature. Faculty will also discuss.
01:00 - 01:15	Response to Submitted Questions	Marisa DeSimone, MD & Leslie Eiland, MD
HIPAA:	All patient information will be de-identified during the session.	
Case Presentation/ Curbside Consult	Present your case of a patient with complex diabetes to receive feedback from your primary care peers and a nationally/internationally renowned faculty team of diabetes experts from Stanford	

THIS SESSION IS BEING AUDIO AND VIDEO RECORDED. YOUR PARTICIPATION CONFIRMS YOUR CONSENT TO THIS RECORDING.

QUESTIONS ABOUT THE CURRICULUM: EMAIL: diabetesCOVID@stanford.edu
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	and over 12 different diabetes and ECHO organizations. You can submit a case at
	https://redcap.link/casepresentation.signup.
	In order to support the growth of the ECHO movement, Project ECHO® collects learners'
Data Sharing with	individually identifiable information such as name, clinical credentials, health center name and
the ECHO	address, and email for each teleECHO™ program. The data allow Project ECHO to measure,
Institute/Project	analyze, and report on the movement's reach as well as contact you about the ECHO movement.
ЕСНО	The data are used in reports, on maps and visualizations, for research, for communications and
	surveys, for data quality assurance activities, and for decision-making related to new initiatives.

Accreditation	ACCREDITATION
Statements	The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.
	The Stanford University School of Medicine designates this live activity for a maximum of 1.25 $AMA\ PRA\ Category\ 1\ Credits^{TM}$. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
	The California Board of Registered Nursing recognizes that Continuing Medical Education (CME) is acceptable for meeting RN continuing education requirements as long as the course is certified for <i>AMA PRA Category 1 Credit</i> TM (rn.ca.gov). Nurses will receive a Certificate of Participation following this activity that may be used for license renewal. The provider number is: 0000751.
Disclosure	FACULTY DISCLOSURE
Information	The Stanford University School of Medicine adheres to ACCME Criteria, Standards and Policies regarding industry support of continuing medical education.
	There are no relevant financial relationships with ACCME-defined commercial interests for anyone who was in control of the content of this activity.
	ACKNOWLEDGMENT This CME Series is supported in part by educational grants from Novo Nordisk and Pfizer, Inc.
	CULTURAL AND LINGUISTIC COMPETENCY
	The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health Portal: http://lane.stanford.edu/portals/cultural.html .

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CME/Participation Credit

EVALUATION

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To complete the evaluation and access your certificate, log in to your CE account at https://med.stanford.edu/cme.html, click on the Evaluations and Certificates tile, and click Complete Evaluation for this activity. Upon completion of the online evaluation survey and attesting to the number of hours of participation in the activity, you can download a printable certificate or transcript for your records.

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ACCESS ELECTRONIC PRESENTATION SLIDES

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