



Pediatric Palliative Care Webinar Series: Burnout – Can Compassion Fatigue?

18, February, 2020 • 12:00PM – 1:00PM

Webinar

Sponsored by the Stanford University School of Medicine

ACCREDITATION

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Stanford University School of Medicine and Jacob's Heart Children's Cancer Support Services. The Stanford University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

CREDIT DESIGNATION

The Stanford University School of Medicine designates this internet live activity for a maximum of 1.0 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The California Board of Registered Nursing recognizes that Continuing Medical Education (CME) is acceptable for meeting RN continuing education requirements as long as the course is certified for *AMA PRA Category 1 Credit™* (rn.ca.gov). Nurses will receive a Certificate of Participation following this activity that may be used for license renewal.

Physician Assistants (PA) may claim a maximum of 1.0 *AMA PRA Category 1 Credit™* for completing this activity. NCCPA accepts *AMA PRA Category 1 Credit™* from organizations accredited by ACCME or a recognized state medical society.

1.0 CE Contact Hours. CE's provided through Cal State San Marcos (CSUSM) Extended Learning. Provider approved by the California Board of Registered Nursing, Provider #CEP 11422 and by the Board of Behavioral Sciences, through the CSUSM WASC Accreditation.

FACULTY DISCLOSURE

The Stanford University School of Medicine adheres to ACCME Criteria, Standards and Policies regarding industry support of continuing medical education.

There are no relevant financial relationships with ACCME-defined commercial interests for anyone who was in control of the content of this activity.



CULTURAL AND LINGUISTIC COMPETENCY

The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health Portal: <http://lane.stanford.edu/portals/cultural.html>.

COURSE EVALUATION & CME TRANSCRIPT

Participants will receive an email one business day after the course with a link to an online evaluation survey. Please complete the survey within 1 week from receipt of this email. Upon completion of the online evaluation survey and attesting to the number of hours of participation in the educational activity, your CME transcript will reflect the number of credit hours for the activity.

For Conference Related Questions, please contact

Megan Morton

Compliance Coordinator

P: 650.736.3401

E: mkmorton@stanford.edu

For General Questions (i.e. transcripts, credits, etc.), please call or send us an email at

Stanford Center for Continuing Medical Education

1520 Page Mill Road • Palo Alto, CA 94304-5190

Telephone: 650-497-8554 • Fax: 650-497-8585

Email: StanfordCME@stanford.edu