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Speaker: Rebecca Kameny, MD; Jonathan Strobe, PA-C; Jody Hooper, MD; Allison Robinson, PA-C;
Seth Adam Hollander, MD; Aubrey O Alden, NP

Date/Time: 9/28/2026 1:00:00 PM

Location Stanford Children's Health

Title: CVICU PI - 9/28/2026

Learning Objectives

After participating in this regularly scheduled series, participants should be able to:

- 1 Apply up to date evidence-based guidelines to patient care.
- 2 Identify practice gaps and systems gaps that contributed to patient harm via systematic review and open discussion of patient cases.
- 3 Facilitate creation of taskforces and interest groups to address practice gaps identified in this forum.
- 4 Identify the recent acuity level and current systems barriers (& associated solutions) in the CVICU.

Accreditation

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

American Medical Association (AMA)

Stanford Medicine designates this live activity for a maximum of 1.50 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Accessibility Statement

Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. If you have needs that require special accommodations, including dietary concerns, please contact the Departmental RSS Coordinator.

Cultural and Linguistic Competency

The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health

Portal: <http://lane.stanford.edu/portals/cultural.html>

For more information, please contact
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Mitigation of Relevant Financial Relationships

Stanford Medicine adheres to the Standards for Integrity and Independence in Accredited Continuing Education.

Disclosure of faculty and their financial relationships are provided in the table below. All of the relevant financial relationships listed for these individuals have been mitigated.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Aubrey O Alden, NP	Co-Course Director, Faculty	Nothing to disclose - 09/25/2026
Seth Adam Hollander, MD	Faculty	Nothing to disclose - 02/10/2026
Jody Hooper, MD	Faculty	Nothing to disclose - 05/22/2026
Rebecca Kameny, MD	Faculty, Planner and Reviewer	Nothing to disclose - 04/21/2026
Allison Robinson, PA-C	Faculty, Planner	Nothing to disclose - 09/24/2026
Jonathan Strobe, PA-C	Faculty, Planner	Nothing to disclose - 09/24/2026

For complete activity disclosure information please visit: <https://stanford.cloud-cme.com/course/rsslisting?p=400>

**For more information, please contact
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