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Speaker: William Milne, MD

Date/Time: 9/9/2026 11:00:00 AM

Location 3145 Porter Drive Conference Center

Title: Emergency Medicine Grand Rounds Series - When Machines Misread Science

Learning Objectives

After participating in this regularly scheduled series, participants should be able to:

- 1 Critically review and apply new treatment modalities and best practices to the care of patients presenting to the emergency department.
- 2 Incorporate new treatment modalities and nonaddictive interventions for the management of pain in the ED.
- 3 Utilize strategies and resources to de-escalate potentially violent patients in the ED.
- 4 Integrate population health management strategies in the management of ED patients. Define “precision emergency medicine” and identify opportunities to incorporate precision EM principles in patient care in the emergency department.
- 5 Recognize populations with discreet needs that present to the emergency department and apply appropriate management strategies to optimize care.

Accreditation

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

American Medical Association (AMA)

Stanford Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Accessibility Statement

Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. If you have needs that require special accommodations, including dietary concerns, please contact the Departmental RSS Coordinator.

Cultural and Linguistic Competency

The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health

Portal: <http://lane.stanford.edu/portals/cultural.html>

For more information, please contact

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Mitigation of Relevant Financial Relationships

Stanford Medicine adheres to the Standards for Integrity and Independence in Accredited Continuing Education.

Disclosure of faculty and their financial relationships are provided in the table below. All of the relevant financial relationships listed for these individuals have been mitigated.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
John Kendall, MD	Course Director	Nothing to disclose - 08/11/2026
William Milne, MD	Faculty	Nothing to disclose - 09/04/2026

For complete activity disclosure information please visit: <https://stanford.cloud-cme.com/course/rsslisting?p=400>

**For more information, please contact
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