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Speaker: Jonathan Scott, MD; Brian Lee, MD

Date/Time: 11/13/2026 12:00:00 PM

Location A Live Webinar

Title: Rheumatology Grand Rounds Case Conference - 11/13/2026

Learning Objectives
After participating in this regularly scheduled series, participants should be able to:

1 Accurately order and interpret appropriate diagnostic testing for autoimmune rheumatic diseases.

2 Appropriately prescribe immunomodulatory medications in order to improve patient outcomes and minimize adverse events from immunosuppressives.

3 Review and analyze published literature, recognize limitations and apply best evidence to effectively employ biological principles, logic and common sense to assist in therapeutic decisions.

Accreditation
In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation
American Medical Association (AMA)
Stanford Medicine designates this live activity for a maximum of 1.00 ***AMA PRA Category 1 Credits™***. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Accessibility Statement
Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. If you have needs that require special accommodations, including dietary concerns, please contact the Departmental RSS Coordinator.

Cultural and Linguistic Competency
The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health Portal: http://lane.stanford.edu/portals/cultural.html

Mitigation of Relevant Financial Relationships

For more information, please contact
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Stanford Medicine adheres to the Standards for Integrity and Independence in Accredited Continuing Education.

Disclosure of faculty and their financial relationships are provided in the table below. All of the relevant financial relationships listed for these individuals have been mitigated.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Christine Anastasiou Perlegos, MD	Planner	Nothing to disclose - 06/24/2026
Audra Horomanski, MD	Course Director	Grant or research support-Viela Bio (Relationship has ended)|Grant or research support-Eli Lilly and Company (Relationship has ended)|Grant or research support-Gilead (Relationship has ended)|Grant or research support-BeiGene|Grant or research support-Zenas - 06/23/2026
Brian Lee, MD	Faculty	Nothing to disclose - 09/09/2026
Janice Lin, MD	Planner and Reviewer	Nothing to disclose - 09/11/2026
Alisa A Mueller, MD, PhD	Planner and Reviewer	Nothing to disclose - 09/21/2026
Jonathan Scott, MD	Faculty	Nothing to disclose - 09/15/2026

For complete activity disclosure information please visit: https://stanford.cloud-cme.com/course/rsslisting?p=400

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