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**Speaker:** Billy W Loo, MD

**Date/Time:** 8/17/2026 4:00:00 PM

**Location** Cancer Center

**Title:** Thoracic Radiation Oncology Quality and Peer Review Rounds - 8/17/2026

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### **Learning Objectives**

After participating in this regularly scheduled series, participants should be able to:

- 1 Describe recent oncologic and non-oncologic studies and clinical trials related to radiation therapy.
- 2 Identify and incorporate diverse clinical and dosimetric strategies used in the planning and delivery of radiation therapy across tumor types.
- 3 Demonstrate the ability to discuss key radiation oncology concepts and clinical decision-making in a structured and evaluative format.
- 4 Effectively present pertinent patient information in a concise and structured manner.
- 5 Systematically review and assess radiation treatment plans for accuracy and appropriateness.

### **Accreditation**

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### **Credit Designation**

#### **American Medical Association (AMA)**

Stanford Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### **Accessibility Statement**

Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. If you have needs that require special accommodations, including dietary concerns, please contact the Departmental RSS Coordinator.

### **Cultural and Linguistic Competency**

The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health

Portal: <http://lane.stanford.edu/portals/cultural.html>

**For more information, please contact**  
**Dhruvi Mehta**  
**dm08@stanford.edu**

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### **Mitigation of Relevant Financial Relationships**

**Stanford Medicine adheres to the Standards for Integrity and Independence in Accredited Continuing Education.**

Disclosure of faculty and their financial relationships are provided in the table below. All of the relevant financial relationships listed for these individuals have been mitigated.

| <b>Name of individual</b>           | <b>Individual's role in activity</b>     | <b>Nature of Relationship(s) / Name of Ineligible Company(s)</b>                        |
|-------------------------------------|------------------------------------------|-----------------------------------------------------------------------------------------|
| Noah Kastelowitz-Lieberman, MD, PhD | Co-Course Director and Reviewer          | Nothing to disclose - 07/16/2026                                                        |
| Billy W Loo Jr., MD                 | Co-Course Director and Reviewer, Faculty | Grant or research support-Mevion Honoraria-Mevion (Relationship has ended) - 07/16/2026 |

For complete activity disclosure information please visit: <https://stanford.cloud-cme.com/course/rsslisting?p=400>

**For more information, please contact  
Dhruvi Mehta  
dm08@stanford.edu**