

Sponsored by:



**Speaker:** Janesta Lavonne Noland, MD; Jennifer Lauren Everhart, MD

**Date/Time:** 6/1/2026 8:00:00 AM

**Location** A Live Webinar

**Title:** General Pediatrics/Medical Specialties Peer Review - 6/1/2026

---

### **Learning Objectives**

After participating in this regularly scheduled series, participants should be able to:

- 1 Perform ongoing professional practice evaluation.
- 2 Identify opportunities for learning and systems improvement.
- 3 Apply systems improvement practice strategies to optimize patient care.

### **Accreditation**

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### **Credit Designation**

#### **American Medical Association (AMA)**

Stanford Medicine designates this live activity for a maximum of 1.25 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### **Accessibility Statement**

Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. If you have needs that require special accommodations, including dietary concerns, please contact the Departmental RSS Coordinator.

### **Cultural and Linguistic Competency**

The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health Portal: <http://lane.stanford.edu/portals/cultural.html>

### **Mitigation of Relevant Financial Relationships**

Stanford Medicine adheres to the Standards for Integrity and Independence

For more information, please contact  
Beate Teufel, Professional Practice, Katherine Miras  
[bteufel@stanfordchildrens.org](mailto:bteufel@stanfordchildrens.org), [professionalpractice@stanfordchildrens.org](mailto:professionalpractice@stanfordchildrens.org),  
[kmiras@stanfordchildrens.org](mailto:kmiras@stanfordchildrens.org)

Sponsored by:



**in Accredited Continuing Education.**

Disclosure of faculty and their financial relationships are provided in the table below. All of the relevant financial relationships listed for these individuals have been mitigated.

<b>Name of individual</b>	<b>Individual's role in activity</b>	<b>Nature of Relationship(s) / Name of Ineligible Company(s)</b>
Jennifer Lauren Everhart, MD	Co-Course Director and Reviewer, Faculty	Nothing to disclose - 10/22/2025
Katherine Miras, Other	Planner	Nothing to disclose - 06/02/2025
Janesta Lavonne Noland, MD	Co-Course Director and Reviewer, Faculty	Nothing to disclose - 08/11/2025
Beate Teufel, RN	Planner	Nothing to disclose - 07/23/2025

For complete activity disclosure information please visit: <https://stanford.cloud-cme.com/course/rsslisting?p=400>

**For more information, please contact  
Beate Teufel, Professional Practice, Katherine Miras  
bteufel@stanfordchildrens.org, professionalpractice@stanfordchildrens.org,  
kmiras@stanfordchildrens.org**