

Sponsored by:



Speaker: Brian Shaller, MD

Date/Time: 2/13/2026 1:00:00 PM

Location Stanford Hospital

Title: Stanford Pulmonary, Allergy and Critical Care Grand Rounds - Minimally invasive treatment of peripheral lung lesions.

Learning Objectives

After participating in this regularly scheduled series, participants should be able to:

- 1 Evaluate recent advances in diagnostics, clinical guidelines, clinical trials and breakthroughs in research in order to improve diagnostic skills and therapeutic clinical decision-making for patients in the intensive care unit and outpatient pulmonary settings.
- 2 Critically review and analyze cases to develop strategies that will improve patient safety.

Accreditation

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

American Medical Association (AMA)

Stanford Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Accessibility Statement

Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. If you have needs that require special accommodations, including dietary concerns, please contact the Departmental RSS Coordinator.

Cultural and Linguistic Competency

The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health

Portal: <http://lane.stanford.edu/portals/cultural.html>

Mitigation of Relevant Financial Relationships

Stanford Medicine adheres to the Standards for Integrity and Independence

For more information, please contact

Kerry Keating, Elizabeth Pena
keatingk@stanford.edu, epena28@stanford.edu

Sponsored by:



in Accredited Continuing Education.

Disclosure of faculty and their financial relationships are provided in the table below. All of the relevant financial relationships listed for these individuals have been mitigated.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Tushar Jasubhai Desai, MD	Course Director	Consulting Fee-YAP Therapeutics - 11/28/2025
Lauren E Eggert, MD	Planner	Membership on Advisory Committees or Review Panels, Board Membership, etc.- Regeneron Membership on Advisory Committees or Review Panels, Board Membership, etc.- AstraZeneca Membership on Advisory Committees or Review Panels, Board Membership, etc.- Genentech, Inc. Consulting Fee-GlaxoSmithKline Membership on Advisory Committees or Review Panels, Board Membership, etc.- GlaxoSmithKline - 07/31/2025
Andrea Jonas, MD	Planner and Reviewer	Nothing to disclose - 09/03/2025
Angela Jean Rogers, MD, MPH	Course Director	Advisor-Pro-Dx.com (Relationship has ended) - 09/28/2025
Brian Shaller, MD	Faculty	Paid consultant-Noah Medical (Relationship has ended) Membership on Advisory Committees or Review Panels, Board Membership, etc.- Ambu (Relationship has ended) Paid consultant-Johnson and Johnson (Relationship has ended) - 02/05/2026

For complete activity disclosure information please visit: <https://stanford.cloud-cme.com/course/rsslisting?p=400>

**For more information, please contact
Kerry Keating, Elizabeth Pena
keatingk@stanford.edu, epena28@stanford.edu**