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**Speaker:** Michelle A Jorden, MD

**Date/Time:** 5/7/2026 2:30:00 PM

**Location**

**Title:** Santa Clara County Medical Examiner Difficult Case Conference - 5/7/2026

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**Learning Objectives**

After participating in this regularly scheduled series, participants should be able to:

- 1 Analyze complex forensic pathology and neuropathology cases by applying principles of differential diagnosis, integrating autopsy and scene findings, and considering medicolegal context.
- 2 Formulate accurate cause and manner of death determinations using appropriate forensic terminology and evidence-based investigative methods.
- 3 Engage in peer discussion and expert-led analysis to enhance critical thinking, diagnostic reasoning, and communication skills relevant to forensic case evaluation.

**Accreditation**

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

**Credit Designation**

**American Medical Association (AMA)**

Stanford Medicine designates this live activity for a maximum of 1.50 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Accessibility Statement**

Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. If you have needs that require special accommodations, including dietary concerns, please contact the Departmental RSS Coordinator.

**Cultural and Linguistic Competency**

The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health

Portal: <http://lane.stanford.edu/portals/cultural.html>

**For more information, please contact  
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**Mitigation of Relevant Financial Relationships**  
**Stanford Medicine adheres to the Standards for Integrity and Independence**  
**in Accredited Continuing Education.**

Disclosure of faculty and their financial relationships are provided in the table below. All of the relevant financial relationships listed for these individuals have been mitigated.

<b>Name of individual</b>	<b>Individual's role in activity</b>	<b>Nature of Relationship(s) / Name of Ineligible Company(s)</b>
Benjamin Figura, PhD	Planner	Nothing to disclose - 06/05/2025
Michelle A Jordan, MD	Course Director and Reviewer, Faculty	Nothing to disclose - 10/13/2025

For complete activity disclosure information please visit: <https://stanford.cloud-cme.com/course/rsslisting?p=400>

**For more information, please contact**  
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