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Speaker: Maria Jesus Del Cerro Marin, MD

Date/Time: 3/31/2025 12:00:00 PM

Location Li Ka Shing Center for Learning and Knowledge (LKSC)

Title: Past, present and future of research in Pediatric Pulmonary hypertension - 3/31/2025

Learning Objectives

After participating in this regularly scheduled series, participants should be able to:

- 1 Develop strategies for a timely and appropriate diagnosis and classification of the patient with suspect pulmonary hypertension.
- 2 Apply basic diagnostic and treatment algorithms to pulmonary hypertension patients and recognize when to refer to an advanced care center.
- 3 Critically review and analyze the latest research in the field of pulmonary vascular disease and develop strategies for current and future management practices.

Accreditation

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

American Medical Association (AMA)

Stanford Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Accessibility Statement

Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. If you have needs that require special accommodations, including dietary concerns, please contact the Departmental RSS Coordinator.

Cultural and Linguistic Competency

The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health

Portal: <http://lane.stanford.edu/portals/cultural.html>

**For more information, please contact
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Mitigation of Relevant Financial Relationships

Stanford Medicine adheres to the Standards for Integrity and Independence in Accredited Continuing Education.

Disclosure of faculty and their financial relationships are provided in the table below. All of the relevant financial relationships listed for these individuals have been mitigated.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Edda Spiekerkoetter, MD	Planner	Nothing to disclose - 09/26/2024
Yon Sung, MD	Co-Course Director	Nothing to disclose - 09/17/2024
Maya E Kumar, PhD	Planner	Nothing to disclose - 08/23/2024
Kristina Kudelko, MD	Course Director and Reviewer	Nothing to disclose - 08/07/2024
Rachel K Hopper, MD	Planner	Nothing to disclose - 02/21/2025
Maria Jesus del Cerro Marin, MD	Faculty	Honoraria-AOP Pharma (Relationship has ended) Honoraria-MEDTECH (Relationship has ended) - 03/19/2025

For complete activity disclosure information please visit: <https://stanford.cloud-cme.com/course/rsslisting?p=400>

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