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Speaker: Alaina Katheryn Kipps, MD; Meg meg@sistersbyheart.org

Date/Time: 1/14/2025 8:00:00 AM

Location Center for Academic Medicine

Title: Pediatric Grand Rounds 1/14/2025 - The Roadmap to Thrive

Learning Objectives

After participating in this regularly scheduled series, participants should be able to:

1 Evaluate emerging research, updated guidelines, and treatment protocols in order to develop strategies for best practice in the care of pediatric patients.

Accreditation

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

American Medical Association (AMA)

Stanford Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Accessibility Statement

Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. If you have needs that require special accommodations, including dietary concerns, please contact the Departmental RSS Coordinator.

Cultural and Linguistic Competency

The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health Portal: <http://lane.stanford.edu/portals/cultural.html>

Mitigation of Relevant Financial Relationships

Stanford Medicine adheres to the Standards for Integrity and Independence in Accredited Continuing Education.

For more information, please contact
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Disclosure of faculty and their financial relationships are provided in the table below. All of the relevant financial relationships listed for these individuals have been mitigated.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Ke-You Zhang, MD	Planner	Nothing to disclose - 08/22/2024
Baraka Dechelle Floyd, MD	Planner	Nothing to disclose - 03/05/2024
Mary Beth Leonard, MD, MSCE	Planner	Nothing to disclose - 08/25/2024
Alan Ross Schroder, MD	Course Director and Reviewer	Nothing to disclose - 12/11/2024
Shiraz A Maskatia, MD	Planner	
Korey Hood, PhD	Planner	Consulting Fee-Sanofi-Aventis Consulting Fee-Havas Health Membership on Advisory Committees or Review Panels, Board Membership, etc.-MannKind Grant or research support-Embecka - 11/19/2024
Alaina Katheryn Kipps, MD	Faculty	Nothing to disclose - 02/26/2024
Lauren E Kushner, MD	Planner	Nothing to disclose - 08/20/2024
Olivera Marsenic Couloures, MD	Course Director and Reviewer	Nothing to disclose - 08/01/2024
Cristal Suarez, MD	Planner	Nothing to disclose - 08/19/2024
Justin Baker, MD	Planner	Nothing to disclose - 06/12/2024
Dua Hassan, MD	Planner	Nothing to disclose - 11/01/2024
Meg meg@sistersbyheart.org	Faculty	Nothing to disclose - 01/07/2025

For complete activity disclosure information please visit: <https://stanford.cloud-cme.com/course/rsslisting?p=400>

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