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**Speaker:** Kiley E Rogers

**Date/Time:** 2/11/2025 11:00:00 AM

**Location** A Live Webinar

**Title:** PPEOC Professional Development Series - 2/11/2025

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### **Learning Objectives**

After participating in this regularly scheduled series, participants should be able to:

- 1 Review and evaluate the steps taken by the service Professional Practice Evaluation Committee (PPEC) to determine if systems/process and team function improvement opportunities exist.
- 2 Apply techniques to integrate the PPE process into a culture of learning and systemic enhancement within healthcare settings.
- 3 Implement strategies to ensure that the PPE process serves as a mechanism for continuous learning and systems improvement, fostering a culture of transparency, collaboration, and accountability among healthcare professionals.

### **Accreditation**

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### **Credit Designation**

#### **American Medical Association (AMA)**

Stanford Medicine designates this live activity for a maximum of *0.75 AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### **Accessibility Statement**

Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. If you have needs that require special accommodations, including dietary concerns, please contact the Departmental RSS Coordinator.

### **Cultural and Linguistic Competency**

The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health

Portal: <http://lane.stanford.edu/portals/cultural.html>

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### Mitigation of Relevant Financial Relationships

**Stanford Medicine adheres to the Standards for Integrity and Independence in Accredited Continuing Education.**

Disclosure of faculty and their financial relationships are provided in the table below. All of the relevant financial relationships listed for these individuals have been mitigated.

<b>Name of individual</b>	<b>Individual's role in activity</b>	<b>Nature of Relationship(s) / Name of Ineligible Company(s)</b>
Kiley E Rogers	Faculty, Planner	Nothing to disclose - 02/04/2025
Beate Teufel, RN	Planner	Nothing to disclose - 08/20/2024
Janesta Lavonne Noland, MD	Co-Course Director, Faculty	Nothing to disclose - 08/21/2024
Monica Green, MSN, FNP, RN	Planner	Nothing to disclose - 01/10/2025
Katherine Miras, Other	Planner	Nothing to disclose - 05/28/2024

For complete activity disclosure information please visit: <https://stanford.cloud-cme.com/course/rsslisting?p=400>

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