

Sponsored by:



Speaker: John Grunyk, MD; Neha Joshi Purkey, MD; Bereketiab Haileselassie, MD; Sushma Reddy, MD; Heather Giacone, MD

Date/Time: 8/27/2024 12:00:00 PM

Location Stanford Children's Health

Title: Case Discussion

Learning Objectives

After participating in this regularly scheduled series, participants should be able to:

- 1 Analyze current guidelines and literature and formulate best practices.
- 2 Identify quality of care issues and implement improvements for patient care.
- 3 Evaluate various practice styles with case-based discussions to establish the optimal management plan for patients.

Accreditation

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

American Medical Association (AMA)

Stanford Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Accessibility Statement

Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. If you have needs that require special accommodations, including dietary concerns, please contact the Departmental RSS Coordinator.

Cultural and Linguistic Competency

The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health

Portal: <http://lane.stanford.edu/portals/cultural.html>

Mitigation of Relevant Financial Relationships

For more information, please contact
Tiffany Romanowski
tiffroma@stanford.edu

Sponsored by:



Stanford Medicine adheres to the Standards for Integrity and Independence in Accredited Continuing Education.

Disclosure of faculty and their financial relationships are provided in the table below. All of the relevant financial relationships listed for these individuals have been mitigated.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Bereketeab Haileslassie, MD	Faculty	Nothing to disclose - 01/09/2024
Sushma Reddy, MD	Faculty	Nothing to disclose - 10/31/2023
Heather Giacone, MD	Faculty	Nothing to disclose - 08/14/2024
Neha Joshi Purkey, MD	Faculty	Nothing to disclose - 03/18/2024
Kevin W Kuo, MD	Course Director and Reviewer	Nothing to disclose - 08/23/2024
Alaina Anne Critchlow, MD	Planner	Nothing to disclose - 08/28/2023
Sheyla Richards, MD	Planner	
John Grunyk, MD	Faculty	Nothing to disclose - 03/04/2024

For complete activity disclosure information please visit: <https://stanford.cloud-cme.com/course/rsslisting?p=400>

**For more information, please contact
Tiffany Romanowski
tiffroma@stanford.edu**