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Speaker: Jesse Sandberg, MD; Victoria A Young, MD

Date/Time: 6/10/2024 7:30:00 AM

Location Stanford Children's Health

Title: Pediatric Radiology Peer Review - 6/10/2024

Learning Objectives

After participating in this regularly scheduled series, participants should be able to:

- 1 Evaluate the most current research in Pediatric Radiology.
- 2 Apply principles of critical thinking and problem-solving to practical and challenging cases in clinical practice.

Accreditation

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

American Medical Association (AMA)

Stanford Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Accessibility Statement

Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. If you have needs that require special accommodations, including dietary concerns, please contact the Departmental RSS Coordinator.

Cultural and Linguistic Competency

The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health

Portal: <http://lane.stanford.edu/portals/cultural.html>

Mitigation of Relevant Financial Relationships

Stanford Medicine adheres to the Standards for Integrity and Independence in Accredited Continuing Education.

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Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Richard A Barth, MD	Planner	Nothing to disclose - 07/11/2023
Shreyas Shreenivas Vasanaawala, MD, PhD	Planner	Grant or research support-National Institutes of Health Grant or research support-GE Healthcare Stocks or stock options, excluding diversified mutual funds-Inkspac Stocks or stock options, excluding diversified mutual funds-Heartvista - 07/06/2023
Jesse Sandberg, MD	Course Director and Reviewer, Faculty	Nothing to disclose - 12/13/2023
Victoria A Young, MD	Co-Course Director and Reviewer, Faculty	Nothing to disclose - 08/15/2023

For complete activity disclosure information please visit: <https://stanford.cloud-cme.com/course/rsslisting?p=400>

For more information, please contact