Sponsored by:



Speaker: Neha Joshi Purkey, MD **Date/Time:** 8/3/2021 2:00:00 PM

Location Webinar

Title: CVICU Jeopardy

Learning Objectives

After participating in this regularly scheduled series, participants should be able to:

- 1 Analyze current guidelines and literature and formulate best practices.
- 2 Identify quality of care issues and implement improvements for patient care.
- 3 Evaluate various practice styles with case-based discussions to establish the optimal management plan for patients.

Accreditation

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

American Medical Association (AMA) Stanford Medicine designates this live activity for a maximum of 3.00 *AMA PRA Category 1 Credits*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The California Board of Registered Nursing recognizes that Continuing Medical Education (CME) is acceptable for meeting RN continuing education requirements as long as the course is certified for *AMA PRA Category 1 Credits*TM (rn.ca.gov). Nurses will receive a Certificate of Participation following this activity that may be used for license renewal.

Accessibility Statement

Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008. If you have needs that require special accommodations, including dietary concerns, please contact the Departmental RSS Coordinator.

Cultural and Linguistic Competency

The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area for the purpose of complying with California Assembly Bill 1195. Moreover, the Stanford University School of Medicine Multicultural Health Portal contains many useful cultural and linguistic competency tools including culture guides, language access information and pertinent state and federal laws. You are encouraged to visit the Multicultural Health

Portal: http://lane.stanford.edu/portals/cultural.html

Sponsored by:



Disclosure of Financial Relationships

The Stanford University School of Medicine adheres to ACCME Criteria, Standards and Policies regarding industry support of continuing medical education. Disclosure of faculty and their relevant commercial relationships are provided below:

| Name of individual | Individual's role in activity | Name of commercial interest/Nature of relationship |
|-----------------------|-------------------------------|--|
| Kevin Wu Kuo, MD | Course Director | Nothing to disclose - 05/13/2020 |
| Neha Joshi Purkey, MD | Faculty | Nothing to disclose - 07/30/2021 |
| Natalie Wilson, MD | Planner | Nothing to disclose - 05/13/2020 |

For complete activity disclosure information please visit: https://stanford.cloud-cme.com/course/rsslisting?p=400